



Learning and Inclusion (Routledge Revivals): The Cleves School Experience

Priscilla Alderson

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Mainstream schools are consistently faced with numerous and often contradictory requirements, both to achieve high results and to be inclusive and incorporate children of every ability. This title, first published in 1999, describes how one renowned inclusive community school, Cleves School, responds to the challenges faced by themselves and other schools. Specifically, Priscilla Alderson shows how methods of inclusive learning can be incorporated with those designed to improve standards of achievement for every child. Practical and comprehensive, this title remains applicable to the challenges currently faced within the British education system.

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