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*Félix Díaz, Miguel Bordas, Nelma Galvão, Theresinha Miranda*

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O enfoque desta obra decorre da relevância que o contexto sociocultural em que a pessoa está inserida serve de parâmetro para classificá-la como normal e anormal, além de enfatizar o ensino e a escola, bem como as formas e condições de aprendizado. Esta perspectiva, ao invés de procurar no aluno a origem de um problema, define o tipo de resposta educativa e de recursos e apoios que a escola deve proporcionar a esse aluno para que ele obtenha o sucesso escolar.

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