

# The Mis-education of the Bantu: The Psychohistorical Evolution and Perpetuation of White Supremacy in South Africa

Joseph R. Gibson

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The goal of this study is to explain the psychological development of the African petite bourgeoisie into the indigenous collaborative agent for the eventual establishment of neocolonialism in South Africa. This work explains how a small group of mis-educated Black South Africans were deliberately alienated from the Black masses, taught to identify with and aspire to imitate their White oppressors, and eventually placed in positions of national government in order to assist their oppressors in continuing and intensifying the contemporary exploitation of their brethren. It focuses on how the deliberate mis-education of this group fostered an overwhelming identification with European/capitalist ideas and directed the actions of the miseducated towards compliance with those ideas—even when they compromised the authenticity of the national liberation struggle as led by this same group. The historical ideological stances and politicoeconomic activities of the leadership element of the ANC are heavily evaluated in an attempt to provide evidence for this theory of mis-education for neocolonialism.

Although this work focuses on South Africa, the phenomenon explained throughout it can be applied globally and therefore should be read by anyone genuinely interested in the liberation of Black people.

If you believe that Black people are already liberated because there are so many examples of wealthy Black individuals or Black people are relatively more materially privileged now than prior to the civil rights movement, the African national liberation struggle, or the end of apartheid, then this book will initially liberate you...

"With 'mis-educated Negroes' in control of themselves, however, it is doubtful that the system would be very different from what it is or that it would rapidly undergo change. The Negroes thus placed in charge would be the products of the same system and would show no more conception of the task at hand than do the whites who have educated them and shaped their minds as they would have them function. Negro [politicians] of today may have more sympathy and interest in the race than the whites now exploiting [the] Negro...but the former have no more vision than their competitors. Taught from books of the same bias, trained by Caucasians of the same prejudices or by Negroes of enslaved minds, one generation of Negro [politicians] after another have served for no higher purpose than to do what they are told to do." -Carter G. Woodson



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